



GCSE MATHEMATICS

S21-C300

Non-Calculator Assessment Resource O

Higher Tier

Formula list

Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

$$\text{Curved surface area of a cone} = \pi r l$$

$$\text{Surface area of a sphere} = 4\pi r^2$$

$$\text{Volume of a sphere} = \frac{4}{3}\pi r^3$$

$$\text{Volume of a cone} = \frac{1}{3}\pi r^2 h$$

Kinematics formulae

Where a is constant acceleration, u is initial velocity, v is final velocity, s is displacement from the position when $t = 0$ and t is time taken:

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

1. Gita is carrying out a survey to find out what people think of a proposed new road for Redville.

(a) Gita decides to ask the first 20 people she meets at Redville bus station between 8 a.m. and 9 a.m. on a Monday morning.

Give **two** reasons why this plan is unlikely to produce reliable results. [2]

Reason 1:

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.....

Reason 2:

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.....

(b) Here is a question from Gita's survey:

How often do you use your car?			
1 – 2	<input type="checkbox"/>	3 – 4	<input type="checkbox"/>
4 – 5	<input type="checkbox"/>	6 +	<input type="checkbox"/>

Make **two** criticisms of Gita's question. [2]

Criticism 1:

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Criticism 2:

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.....

2. (a) Solve $5x - 1 = 3x + 4$. [2]

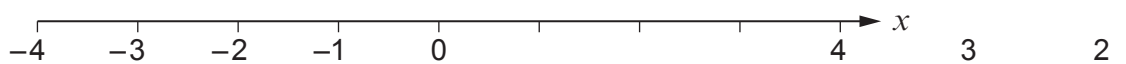
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(b) Solve the following simultaneous equations. [2]

$$\begin{aligned} 2x + y &= 8 \\ x - y &= 1 \end{aligned}$$

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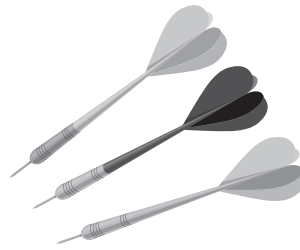
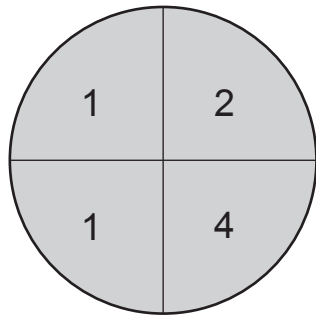
(c) Represent the inequality $-2 \leq x \leq 3$ on the number line below. [1]



(d) Solve $\frac{2x}{3} < 4$. [2]

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3. The diagram shows a dartboard with 4 sectors of equal size.



Sanjeev throws 3 darts which all hit this dart board.
Each dart is equally likely to hit any sector of the dart board.

He **multiplies** his three numbers to find his score.

Work out the probability that his score is an odd number.

[2]

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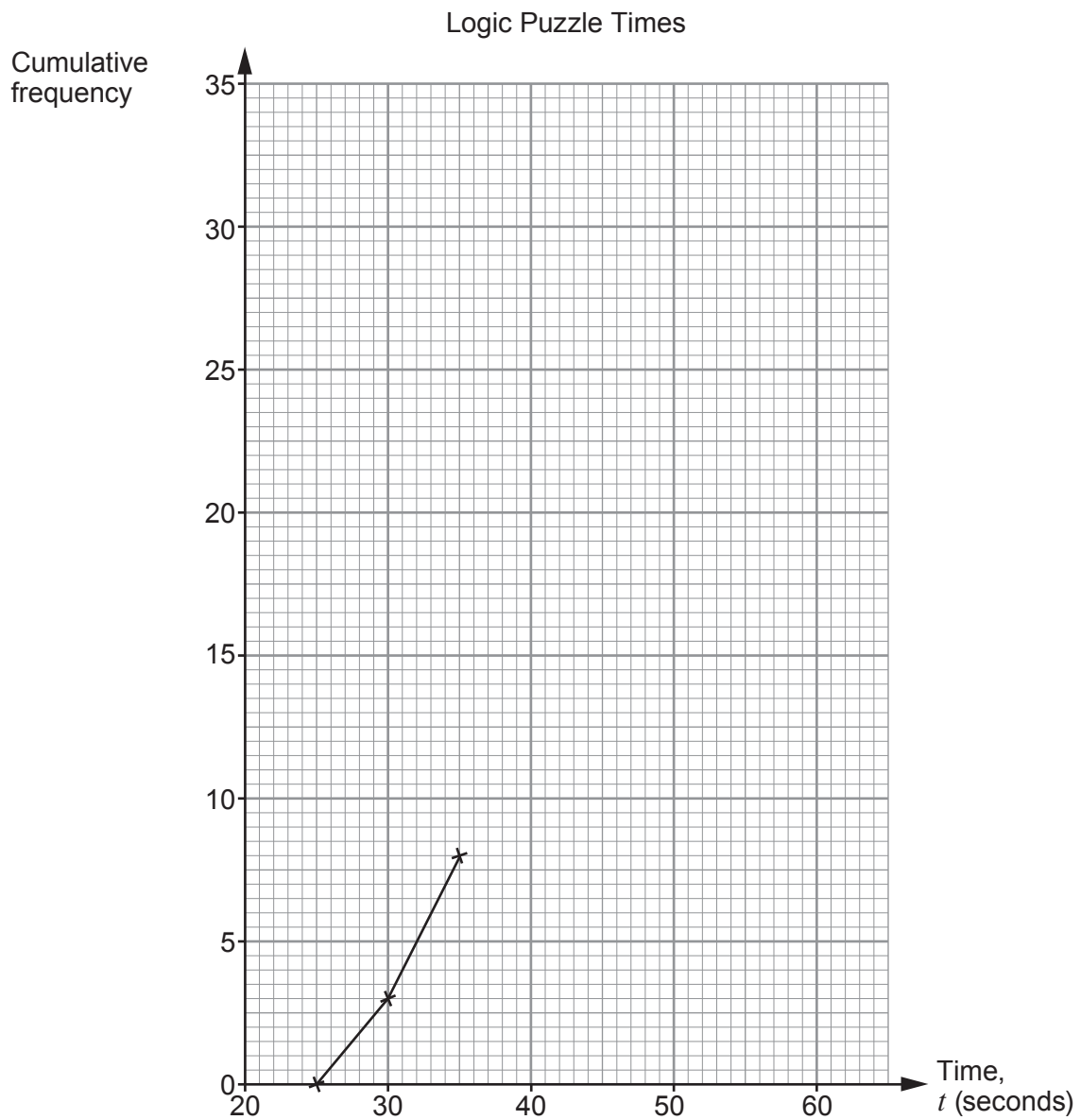
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5. The table shows a summary of the time, in seconds, it takes each of 32 people to complete a logic puzzle.

Time, t (seconds)	$t \leq 25$	$t \leq 30$	$t \leq 35$	$t \leq 40$	$t \leq 45$	$t \leq 50$	$t \leq 55$	$t \leq 60$
Cumulative frequency	0	3	8	16	21	24	29	32

(a) Complete the cumulative frequency diagram below to show these results.

[2]



- (b) (i) How many people took more than 40 but not more than 50 seconds to complete the puzzle? [1]

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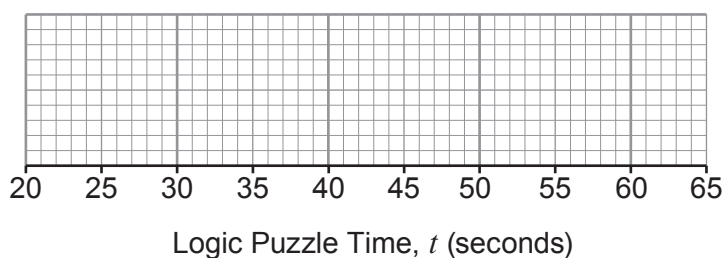
- (ii) Complete the inequality to show the modal class. [1]

..... $< t \leq$

- (c) Eddie uses the data from part (a) to obtain estimates and draw a box plot.

He also knows that the fastest time is 26 seconds.
 Eddie also **assumes** that the slowest time is 60 seconds.

- (i) Draw Eddie's box plot. [4]



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- (ii) Explain why Eddie's assumption may not be correct. [1]

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- (iii) Eddie's assumption is not actually correct.
 What effect does this have on each of the range and the interquartile range? [2]

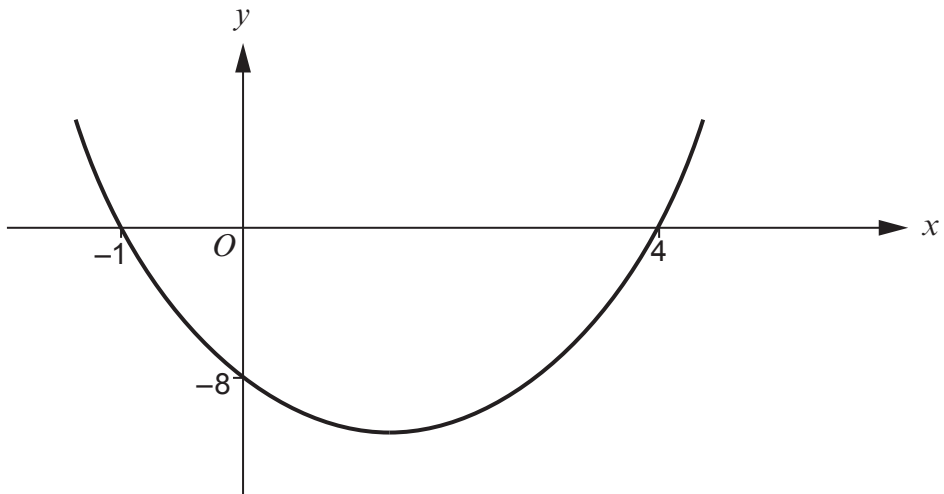
Effect on the range:

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Effect on the interquartile range:

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6. (a)



The diagram shows a sketch graph of a quadratic function.

Find the equation of this curve.

[3]

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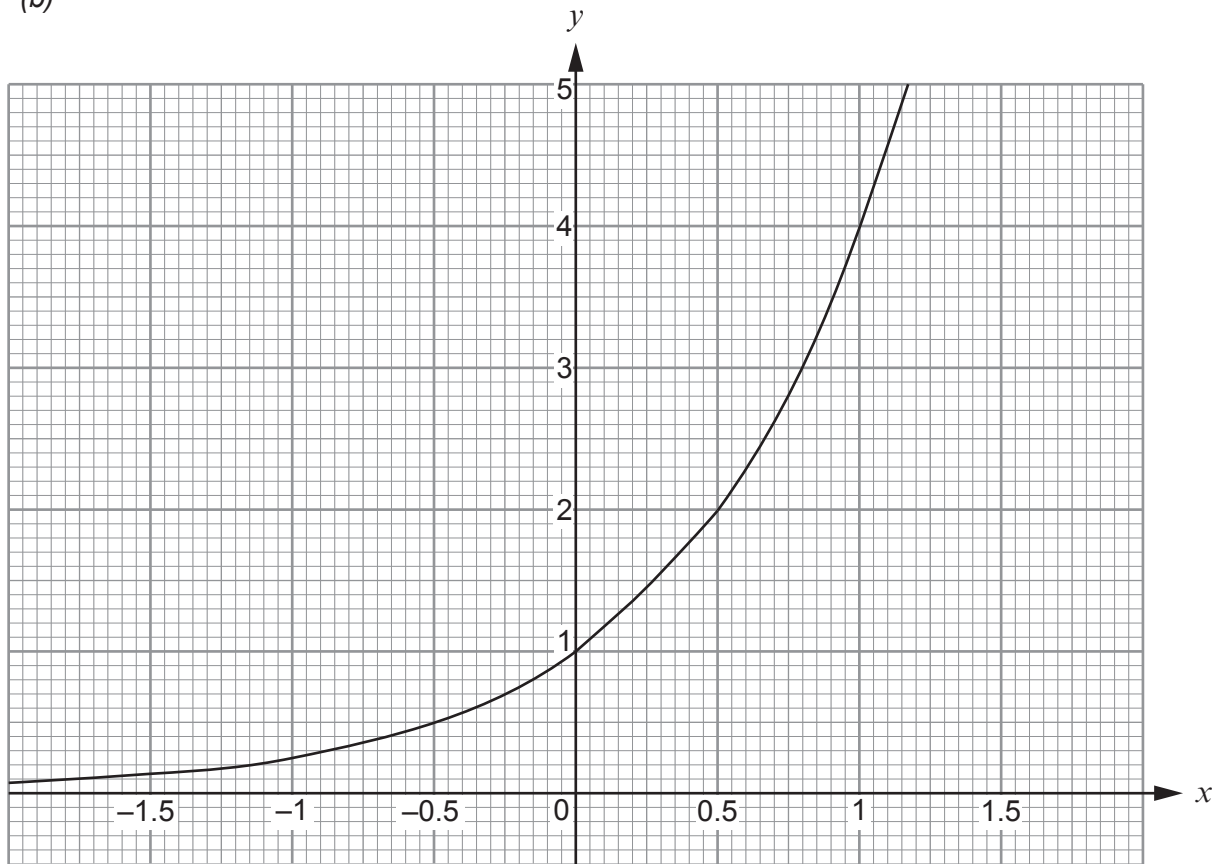
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$y =$

(b)



The diagram shows the graph of the curve $y = k^x$.

Find the value of the positive integer k .

[2]

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$k =$

7. In this question, all lengths are in centimetres.

A circle has equation $x^2 + y^2 = 49$.

Points A , B and C all lie on this circle.

Their co-ordinates are $A(a, 0)$, $B(b, 0)$ and $C(0, c)$, where $a < 0$, $b > 0$ and $c > 0$.

(a) Find the length of the line AB .

[2]

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$AB = \dots\dots\dots$ cm

(b) The tangent to the circle at A and the tangent to the circle at C meet at the point T .

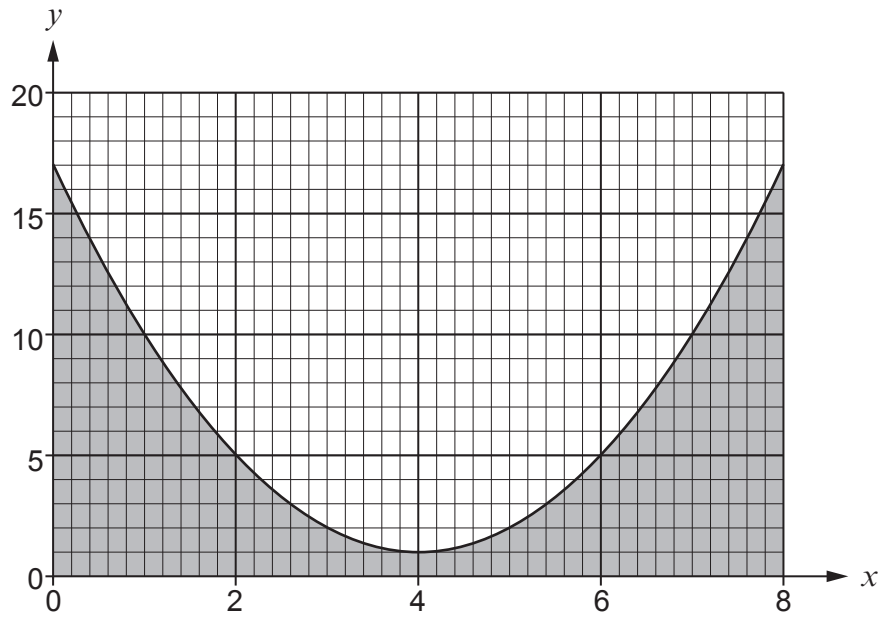
Find the coordinates of T .

[2]

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$T(\dots\dots\dots, \dots\dots\dots)$

8.



The diagram shows the graph of $y = (x - 4)^2 + 1$ for $0 \leq x \leq 8$.

(a) Using four vertical strips of equal width, estimate the area of the shaded region. [4]

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(b) Is your answer to part (a) an underestimate or an overestimate?

Underestimate Overestimate

Explain how you decide. [1]

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